




ESL Writing

In the Adult Classroom

Rob Jenkins: Santa Ana College School of Continuing Education - 2011

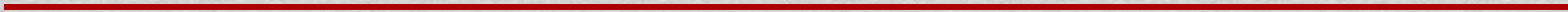


“As humans we seem to have a genetic disposition to write as well as to speak; and, if we meet an enabling environment, one that possesses certain characteristics and presents us with certain opportunities, we learn.

(Chomsky, 1972)

Enabling Environments

- Learner-centered
- Confidence building
- Safe – mistakes are accepted
- Community building where cooperation abounds
- Practical and efficient
- Fun





What is the Goal?

COMMUNICATION

COMMUNICATION

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What is the Goal?

Give students
challenging opportunities
to be
successful
in their language-learning experience
so they develop confidence and
become independent, lifelong
learners.

What is Writing?

Micro Skills	Academic Forms (formal)	Survival Forms (formal/informal)	Dependent
Printing / spelling / relationship between letters and sounds / handwriting / punctuation / structures / vocabulary / written/spoken form	Words / Word lists	Words / shopping lists / other lists	
	Sentences and phrases	Filling in forms	
	Paragraphs by combination and substitution (model)	Personal letters with model / postcards / notes	
	Independent Paragraph	Personal notes	
	Essay or multiple paragraphs / creative writing / note taking	Personal letters / Paragraphs about personal preferences and experiences including stories.	
	Rhetorical modes	Letters to complain or persuade (to editors, to landlords, cover letters)	
			Independent

The Curriculum

Level	Outcomes
Literacy	Forms
Beginning Low	1-2 simple sentences
Beginning High	2-3 simple sentences
Intermediate Low	Written paragraph
Intermediate High	Formal written paragraph with main idea (topic sentence) and one supporting idea.
Advanced	2-3 paragraphs that describe main idea

FORMAL WRITING APPROACH

Planning	Establish Objective
Establishing Context and Motivation / Audience	Read
	Life-skill / Vocabulary / Grammar Development
	Read (model)
Pre-writing	Brainstorm
Writing / Editing Content & Organization	Write Draft 1
	Personal Editing (checklist) – Content and Organization only
	Peer Editing – Content and Organization Only
	Teacher Editing
Writing / Editing Content and Organization	Write Draft 2
	Personal Editing (checklist) – Grammar
	Peer Editing – Grammar
	Teacher Editing
	Final Draft
Publishing	Share



Who is Kenji talking to?
Where is she?

Establish Context

North Orange County Community College District Registration Form

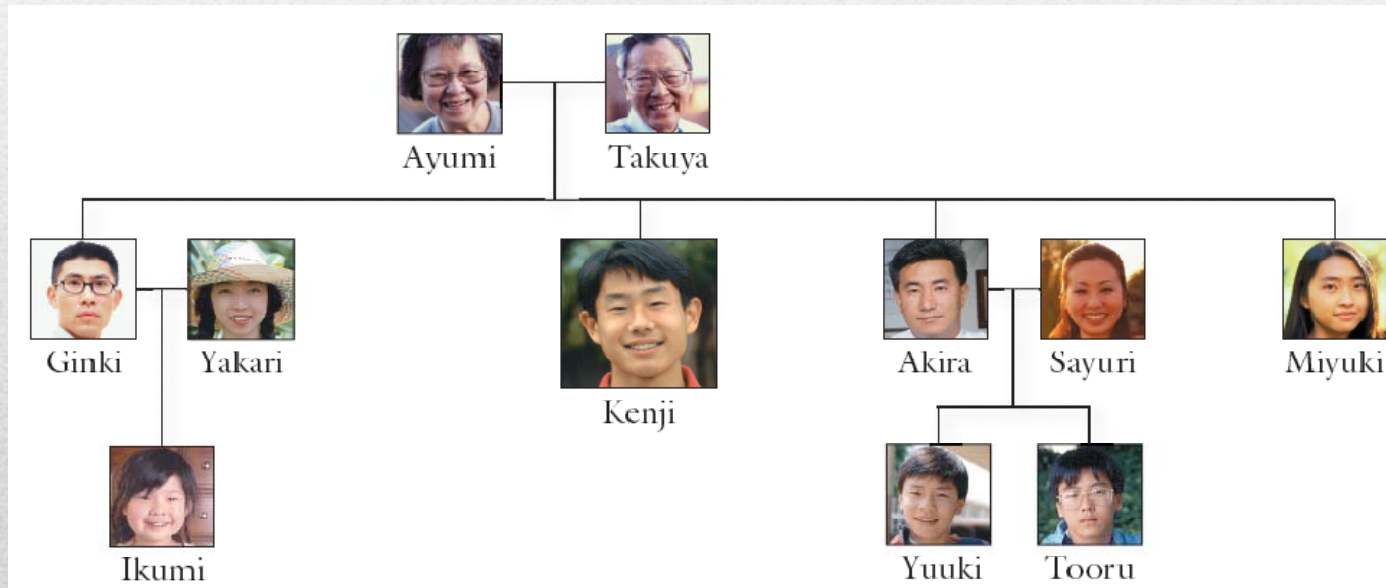
Date: May 27, 2011

PERSONAL INFORMATION

Name:	<i>Nakamura, Kenji</i>	Phone:	<i>(714) 333-5467</i>
	last first		
Birth Date:	<i>July 2, 1990</i>		
Street Address:	<i>937 W. Maple St. Fullerton</i>		
City:	<i>Fullerton</i>	State:	<i>CA</i>
		Zip Code:	<i>90621</i>

Establish Context

My name is Kenji Nakamura. I have a wonderful family. We live in the United States. I have one sister and two brothers. I also have uncles and an aunt here. My father has two brothers and no sisters. My mother has one brother and one sister. My grandparents are in Japan. I'm sad because they are not here with my family.



Read / Life-skills / Vocabulary / Grammar



My name is Rob Jenkins. I am from Buena Park, California. I am married and I have four children. My wife's name is Paula. My oldest son is Michael. He is 30 years old. He lives in Fullerton. David is my second son. He lives in Utah. David is 27 years old. Brian is my youngest son. He is 24 years old. I have one daughter, Keilah. She is 19 years old and lives in Chicago.

Read (model)



My name is Gilberto. I am from Mexico. I am single. I have three brothers and no sisters. I also have two uncles and two aunts. They live here. My parents live in Puebla, Mexico. My brothers live here in the United States. I love my family.

Read (model)



ME
My Name
My Spouse
My Children:

My Parents
Father
Mother
Children:

My Grandparents
Grandfather
Grandmother
Children:

My Grandparents
Grandfather
Grandmother
Children:

Pre-writing





Complete the sentences about yourself.

1. I am from _____

2. I live in _____

3. I am _____ (married. Single, divorced, etc.)

4. I have _____ brothers and _____ sisters.

5. My brothers and sisters live _____

6. My parents live _____

Pre-writing



Editing for Content and Organization

- The paragraph is about the writer.
- The paragraph is about specific family members.

Later...

Editing for Structure

- All sentences start with capital letters.
 - All sentences end in a period.
 - All names start with a capital letter.
 - Use *live* for “I” and “they” and *lives* for “he” and “she”.
-



Current Research in Community Colleges suggest that students don't use strategies to write. Specifically, they don't plan.

- Clusters / Mind maps
 - Outlines
 - Discussing topics with others
 - Charts
 - VENN Diagrams
 - Classifying
 - Organizing Paragraphs
-



Some Activities

Picture Stories

Round Table

Biopoems

Word Tasting

Quick Writes

Journaling

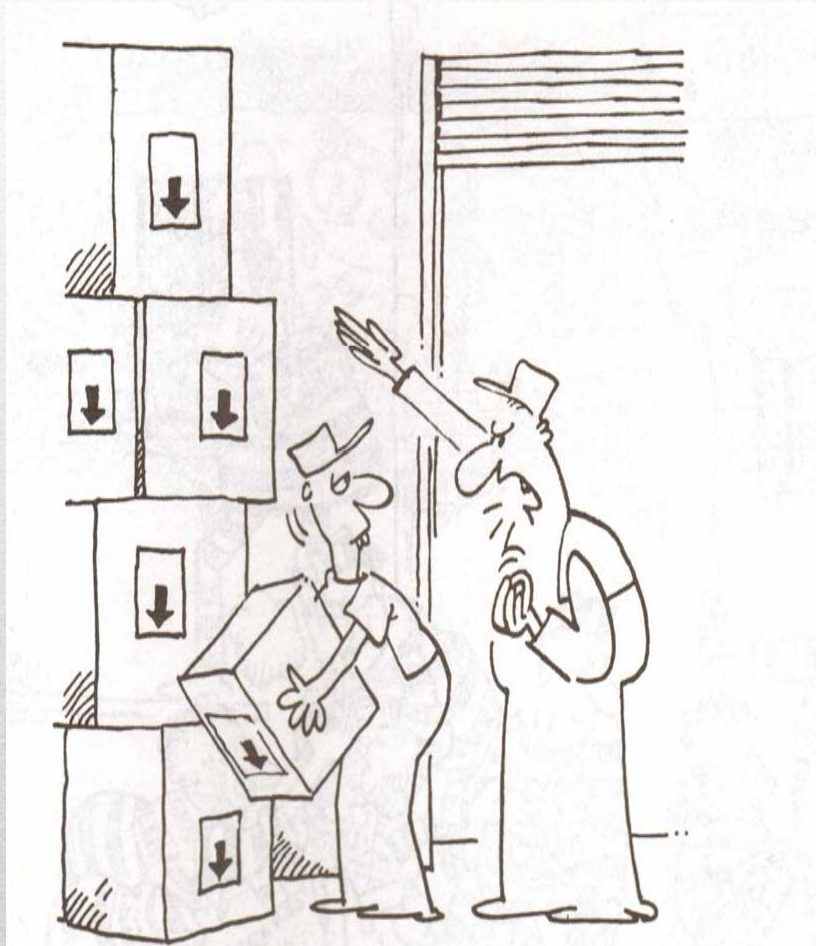
Summarizing

Story in a bag

Finish the story

Life Skill Forms, resumes, etc.

Picture Stories



More Comics and Conversations
Jag Publications - 1991



Round Table

On the way to class today, I saw something very strange.



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CONTACT ME

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