

IMPLEMENTING SOLID LESSON PLANS

THAT INCLUDE MULTILEVEL STRATEGIES AND
ENGAGING VIDEO

Presented by Rob Jenkins & Staci Johnson

Mission Statement



Give students
challenging opportunities
to be
successful
in their language-learning experience so they develop
confidence and become independent, lifelong
learners.

Mission Statement

Challenging Opportunities



Teach students to:

- think critically
- work cooperatively
- transfer language and thinking skills to any task

Steps of a Lesson Plan



Put the following lesson plans steps in the correct order.

Introduction

Warm-Up/Review

Practice

Application

Presentation

Evaluation

Steps of a Lesson Plan

(created by the ESL Teacher's Institute)



- Warm-Up/Review
- Introduction
- Presentation
- Practice
- Evaluation
- Application

Our Mission:

Ensure Success



Establish a **context** and **purpose**

⇒ Warm-up, Introduction

Provide students with **the building blocks** and **skills** they need

⇒ Presentation

Provide **meaningful tasks**

⇒ Practice

Ensure that students are **successful**

⇒ Evaluation

Allow students to use the language in a new **real-life situation**

⇒ Application

Importance of Lesson Planning



Importance for Teacher

- ❑ To focus activities toward an objective
- ❑ To have seamless progression from one activity to the next
- ❑ To evaluate student performance
- ❑ To connect with preceding or subsequent lessons

Importance for Student

- ❑ To gain confidence that activities have a purpose
- ❑ To evaluate their own learning
- ❑ To apply what they've learned

A Classroom Example



[Presentation Tool](#)

(Page 50, Book 2)

Student Centered Instruction:

What is it?

- the instructor gives up part of the control of the classroom to the students
- students needs, feelings, and motivations all become part of instruction
- students learn by doing
- the instructor uses cooperative learning techniques
- a community is developed in the classroom where the teacher and learners learn from one another.

Consensus Activity



[Presentation Tool](#)

(Page 51, Book 2)

Multilevel Activities (different groupings)



- **Likeability Activities**-group learners of same ability together to work on a task
- **Crossability Activities**-group learners of different ability to complete a task (group by language, gender, age, interest)
- **Same/Different Activities**-whole class activity where student responses vary by level

Multilevel Classes: Sample Lesson Plan

Warm-Up Review	Groups
Introduction	Whole Class
Presentation	<ol style="list-style-type: none">1. Whole Class2. Groups (Likability)
Practice	<ol style="list-style-type: none">1. Likability2. Crossability3. Same/Different
Evaluation	Whole Class or Groups
Application	Team Activity (present to class when finished)

Multilevel Classes: Likeability / Crossability



Likeability (Worksheets)

Crossability/Group Work (Page 51, Book 2)

or

S1: What does Fernando have for breakfast?

S2: fruit, cereal, milk, and toast

Integrating Grammar



Establish a context.

Draw the structure from the context.

- by example
- comparing and contrasting
- by oral and/or written explanation
- using charts

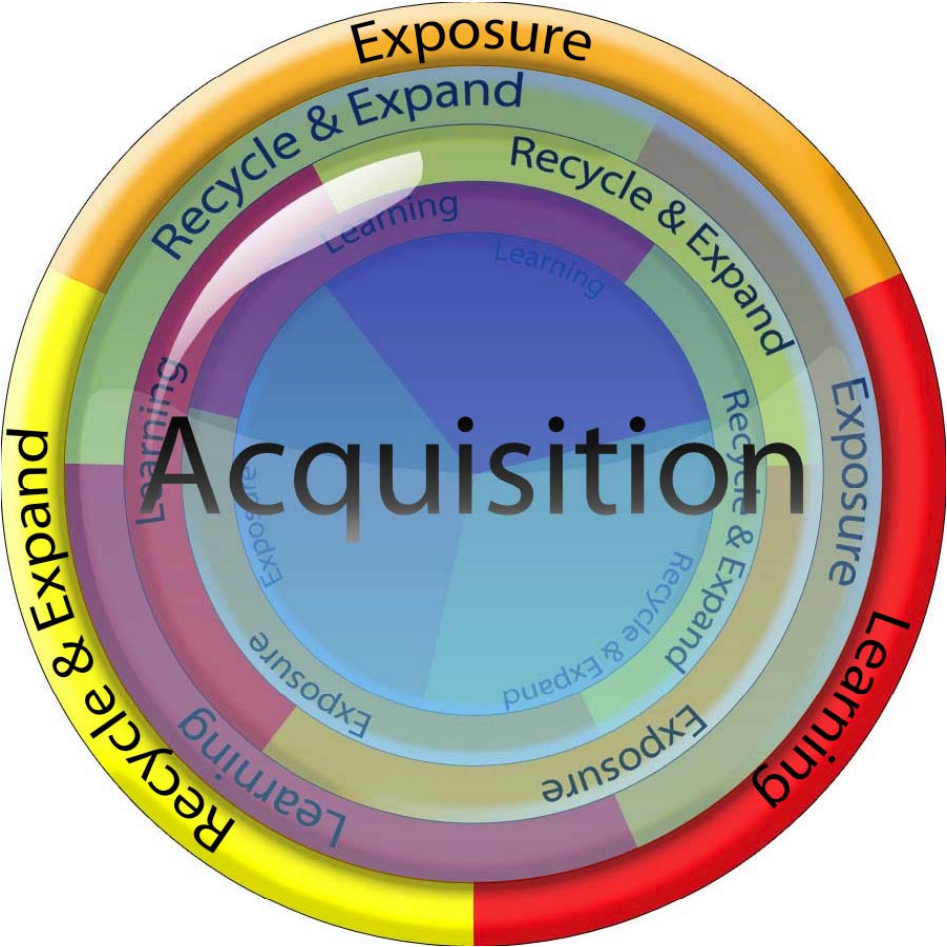
Practice the structure in context.

Grammar Practice Activities



- Accuracy Building
- Fluency Building

Grammar Acquisition



Application



Apply the skill to a new situation or personalize it.

Bring the outside world in

Internet Activities

Video in the ESL Classroom



Some techniques:

- Student worksheets
- View without sound
- Listen without viewing
- Summary strips (put in order)
- Freeze frame (talking about picture)
- One student viewing/One not (info gap)

PLAY VIDEO

CONTACT INFORMATION

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