

LESSON PLANNING

Instructions: Number the lesson plan steps in order 1-6.

	Application Students apply new knowledge to own lives or new situations.
	Practice <ul style="list-style-type: none">• Students practice new knowledge through different activities.• Practice is guided through materials.• May be whole group, small group, pairs or individuals. Instructor models each activity, monitors progress, provides feedback
	Warm-up and/or review <ul style="list-style-type: none">• Uses previously learned content to begin a lesson.• 5- 10 minutes. Materials are familiar to students from previous lessons.
	Evaluation <ul style="list-style-type: none">• Instructor evaluates students on attainment of objective. Can be oral, written, or by demonstrated performance.
	Introduction <ul style="list-style-type: none">• Focuses student attention on the lesson (asking questions, using visuals...).• Objective stated Objective is related to previous lesson
	Presentation <ul style="list-style-type: none">• Introduction of new information (Through visuals, realia, description, explanation, or written text).• Instructor checks on student comprehension.

Lesson Plan Format developed by the California Department of Education, Staff Development Institute