

**CATESOL**

**2009**

# **Multilevel Instruction**

## **In the ESL Classroom**



**Rob Jenkins**

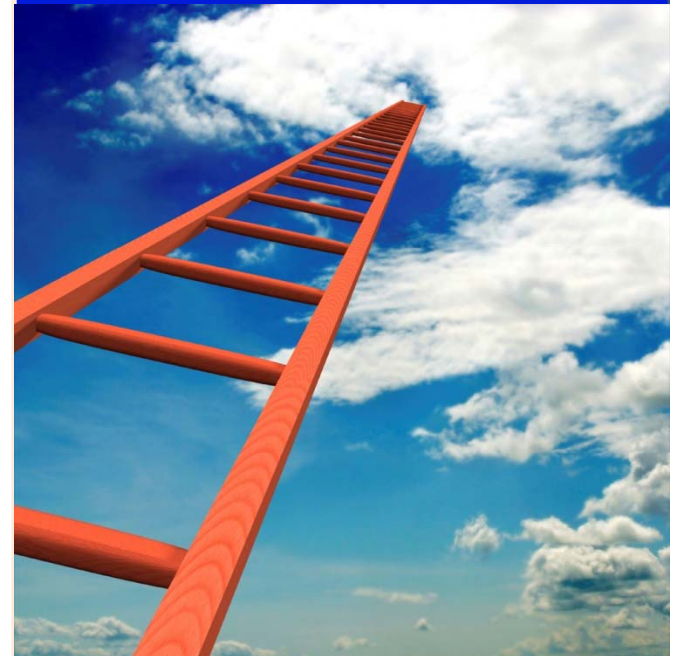
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**Staci Johnson**

# Mission Statement

Challenge  
Success  
Confidence  
Independence

Give students  
challenging opportunities  
to be successful  
in their language-learning  
experience so they develop  
confidence and become  
independent, lifelong learners.



# 6 Stage Lesson Plan



Warm-up

W

Introduction

I

Presentation

P

Practice

P

Evaluation

E

Application

A

# Multilevel Lesson Plan



**Warm Up  
Introduction**

**Presentation**

**Likeability**  
Practice & Evaluation

**Cross-ability**  
Practice & Evaluation

**Same/Different**  
Practice & Evaluation

**Application  
& Demonstration**

*Grouping Strategies  
and  
Cooperative Learning  
are the keys to  
Multilevel Instruction*

# Establishing Context



Present context to all groups *together*.

- ❖ chose unique objective for each level
- ❖ use visuals
- ❖ address all students equally
- ❖ be aware of word choice
- ❖ elicit responses from all students
- ❖ use English only

Warm-up  
Introduction  
Presentation

# Likeability



Present to each group in front of all students.

- ❖ create worksheets or handouts for each level, *or*
- ❖ find materials from different level materials, *or*
- ❖ set higher levels in cooperative-learning groups

*Classroom  
Management*

**takes practice**

**but in time anyone  
can do it!**

# Likeability *continued...*



- ❖ present in more detail to the lowest level.
- ❖ give the lowest level practice and then observe and help the other groups.

*Contingency  
Plans*

for  
higher levels  
are essential

# Cross-ability



**Students work in groups and pairs of different levels.**

- ❖ **tutoring**
- ❖ **cooperative learning**
  - team Projects**
  - role-Plays**
  - info gap activities**
  - other tasks**

*Cross-ability demands creativity and forethought.*

**Try one a week until you are ready for more**



# Same / Different



**Spelling Tests**

**Dictation**

**Listening Tasks**

**Writing Assignments**

*Different Application  
Activities*

for each level,

but

everyone knows  
what the others are  
doing.

# Application



**Level A:**

**Level B:**

**Level C:**

**Class Presentation**

*Different Application  
Activities*

for each level,

but

everyone knows  
what the others are  
doing.

# Write Objectives and Lessons



By the end of class,  
students will be able to...

*Clear Objectives*

**Will keep you  
in control!**

# Develop Community



- ❖ spelling Tests
- ❖ dictation
- ❖ classroom responsibilities
- ❖ team projects
- ❖ grouping

*Teach ONE  
class*

**Not two or  
three!**

# Classroom Management



- ❖ colored folders/Portfolios per level
- ❖ goal charts (monitoring student success)
- ❖ breaks
- ❖ time management

# Contact Us

Challenge  
Success  
Confidence  
Independence

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