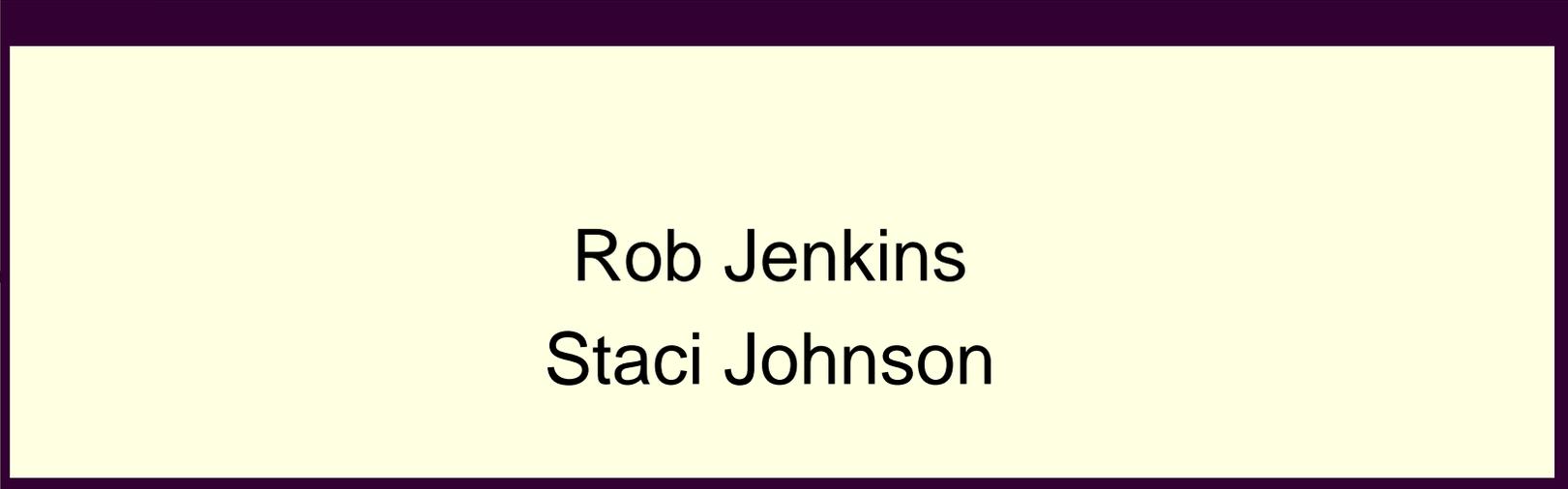
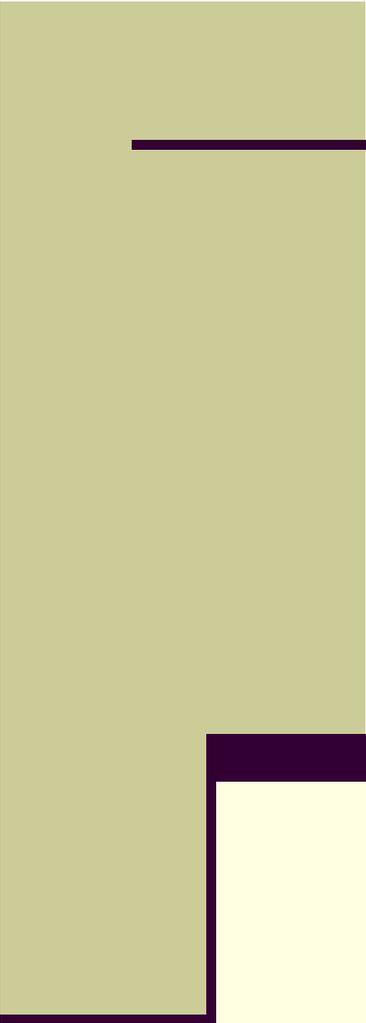




Reading Strategies for the ESL Classroom



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Discuss the Following Questions

1. *How are reading skills and listening skills similar?*
2. *How is reading instruction and listening instruction similar?*
3. *What steps do you take to teach reading?*

Sources

What might our students read?

What does Van Duzer say?

- Read with a purpose
- Read at a quick rate
- Use a variety of strategies
- Interact with the text
- Evaluate a text and the author's intent
- Expect to understand
- Read silently (SSR)

Steps to Reading

- Establish a context
- Establish a clear purpose
- Do a pre-reading task
- Do a while-reading task
- Do a post reading task

Establish a Context

- Schema Theory
- Abstract and Unfamiliar

Purpose

- Obtain a fact
- Discover the general idea
- Get a comprehensive understanding
- Read critical to evaluate and express opinions.

Pre-Reading Activities -1

1. Brainstorm

- Clustering
- Word association
- Categorizing
- Developing charts and graphs
- Surveying or conducting polls

2. Summarize previous related lessons

3. Survey headings

Pre-Reading Activities -2

4. Discuss graphics of illustrations
5. Predict topics and organizational patterns
6. Set goals and purpose for reading
7. Choose appropriate strategies (skimming, scanning, identifying, main ideas)

(Adapted from Burt)

Increasing Reading Rate

Metacognitive strategies

Timed or paced reading

Automaticity exercises

Focus on skimming and scanning techniques

Sustained Silent Reading

Reading to Improve Comprehension

Reader selects important information

Reader monitors comprehension

Reader modifies predictions

Reader guesses meaning from context

Reader compares new information w/knowledge

Reader withholds value judgments

Reader questions self about meaning

Reader connects and organizes ideas

Reader summarizes next segments

(Adapted from Burt)

Post Reading Activities - 1

Purpose	Strategy	Post-reading task
Understand the main idea	Skimming	Discuss the main idea; answer MC Questions
Obtain specific facts	Scanning	Answer Questions; Complete chart of graph; discuss info in groups
Comprehensive understanding	Identify important info; organize info	Answer questions, complete graph of chart; write an outline; summarize

Post Reading Activities -2

Purpose	Strategy	Post-reading task
Comprehensive understanding	Identify important info; organize info	Answer questions, complete graph of chart; write an outline; summarize
Read critically	Withhold judgment; make judgments, compare info w/experience	Evaluate in a group or alone; analyze in a group or alone; synthesize in a group or alone

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