

SCANS-INFLUENCED LESSON PLAN

Please circle skill(s) incorporated in this lesson:

- SCANS Foundation Skills: (a) Basic Skills (b) Thinking Skills (c) Personal Qualities
 SCANS Competencies (d) Resources (e) Interpersonal Skills (f) Information
 (g) Systems (h) Technology

Lesson Objective: _____

	What and How? Describe activities	SCANS
1. Warm-up and/or review <ul style="list-style-type: none"> • Uses previously learned content to begin a lesson. • 5- 10 minutes. • Materials are familiar to students from previous lessons. 		
2. Introduction <ul style="list-style-type: none"> • Focuses student attention on the lesson (asking questions, using visuals...). • Objective stated • Objective is related to previous lesson. 		
3. Presentation <ul style="list-style-type: none"> • Introduction of new information (Through visuals, realia, description, explanation, or written text). • Instructor checks on student comprehension. 		
4. Practice <ul style="list-style-type: none"> • Students practice new knowledge through different activities. • Practice is guided through materials. • May be whole group, small group, pairs or individuals. • Instructor models each activity, monitors progress, provides feedback 		
5. Evaluation <ul style="list-style-type: none"> • Instructor evaluates students on attainment of objective. • Can be oral, written, or by demonstrated performance. 		
6. Application <ul style="list-style-type: none"> • Students apply new knowledge to own lives or new situations. 		