

Unlock the Secrets to Effective Lesson Planning



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WHAT IS GOOD LESSON PLANNING?

“Good lesson planning is an often invisible but absolutely essential part of all good teaching - especially effective language teaching.” (Hendrichsen)

Warm-up

Answer the following questions with a group. Be prepared to share your thoughts with the class.

1. How do you decide what to teach on a given day?
2. How do you organize your lesson?
3. How do you know if your students learned what you wanted them to?

Why Plan?

IMPORTANCE FOR TEACHER

- To focus activities toward objective
- To have seamless progression from one activity to the next (within a lesson)
- To evaluate student performance
- To connect with preceding or subsequent lessons

Why Plan?

IMPORTANCE FOR STUDENT

- To gain confidence that activities have a purpose
- To evaluate their own learning
- To apply what they've learned

WHAT GUIDES YOUR OBJECTIVES?

- Textbooks
- Standards: Model Standards, SCANS, EFF, CASAS Competencies
- School curriculum

Introduction

OBJECTIVE

Today you will learn the steps of a lesson, practice putting activities in the correct order, and write your own lesson plan that can be used in your class.

Presentation 1

Lesson Plan Format

Application

Practice

Evaluation

Warm-Up/Review

Introduction

Presentation

Warm-up / Review



Use previously learned content to begin a lesson.

Review/see what students already know.

Introduction



Focus students' attention on the lesson by asking questions, using visuals, etc.

State the objective(s) and relate the objective(s) to previous lesson(s).

Presentation



Introduce new information through visuals, realia, description, explanation, or written text.

Check on students' comprehension.

Prepare students for practice by modeling.

Practice

Have students practice new knowledge through different activities as a class, in small groups, pairs or individually (guided practice).

Monitor progress and provide feedback.

Evaluation



Evaluate students on attainment of objective(s) through oral, written, or demonstrated performance.

Application



Give students an activity that has them apply their new knowledge to their own lives or new situations.

Presentation 2

Warm-Up / Review

(Use previously learned content to begin a lesson. Review/see what students already know.)

In groups, ask students to make a list of 10 locations in the community similar to the ones they talked about on the previous day.

Ask representatives to write their lists on the board.

Introduction

(Focus students' attention on the lesson by asking questions, using visuals, etc.
State the objective.)

Ask the class to tell you what street each location from the Warm-up is on (*The supermarket is on ...*).

State Objective: *Today you will practice giving directions and at the end of the lesson you will tell someone how to get to your house from the school.*

Presentation

(Introduce new information. Check on students' comprehension. Prepare students for practice by modeling.)

Introduce new vocabulary like *right, left, turn*. Give directions to places in the room and ask individuals to follow.

Drill the students by playing *Simon Says*.

Present dialog and prepare students for practice.

Practice

(Have students practice new knowledge (guided practice). Monitor progress and provide feedback.)

Have students perform a dialog from the board where one student gives directions to locations in the classroom and the other student follows the directions with three different students.

Ask students in pairs to use the same vocabulary to give directions to places in the community.

Evaluation

(Evaluate students on attainment of objective.)

Ask volunteers to demonstrate for the class.

Application

(Give students an activity that has them apply their new knowledge to their own lives or new situations.)

Have each student give a partner directions to his or her home from the school. Have the other students take notes and repeat the directions back.

Presentation 3

WRITE A LESSON PLAN TOGETHER

Level:

Objective:

Warm-up / Review

Introduction

Presentation

Practice

Evaluation

Application

Practice

PRACTICE

Put the lesson strips in the correct order.

1. Warm-up/Review
2. Introduction
3. Presentation
4. Practice
5. Evaluation
6. Application

Red: Low Beginning

Purple: Low Intermediate

Blue: High Beginning

Pink: High Intermediate

CHOOSE ONE OF THE FOLLOWING OBJECTIVES AND WRITE A LESSON PLAN

- Greet others.
- Describe weather.
- Describe articles of clothing.
- Plan a balanced diet.
- Call 911 and report an accident or health problem.
- Fill out a job application.
- Interpret housing ads.

Contact Information



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