HELLO!

http://esl-teacher.net
Today’s Agenda

1. What is PBL?
2. What are the benefits?
3. Team Projects and the Curriculum
4. Steps
5. Examples
What steps would you take to organize a messy garage?
Name other projects.

Create a budget

Plan a vacation
We are a project-oriented society. Many of our lives are project driven.
What is PBL?
Project-Based Learning (PBL) is an instructional methodology that encourages students to learn and apply knowledge and skills through an engaging experience. PBL presents opportunities for deeper learning in-context and for the development of important skills tied to college and career readiness.

Maggie O’Brien
www.definedstem.com
Different Forms of PBL

A full term where the curriculum is intertwined with the project.

Learning by doing where students gain competence by researching and experimentation.

Students apply what they have learned in a project to build on and to reinforce past learning.
What are the benefits of PBL?
Benefits

- More engaging and relevant than traditional lessons where students are concentrating on real-world tasks.
- Builds success skills beyond language skills.
- Can give authentic opportunities to use technology.
- Helps students acquire academic and workplace skills.
Benefits

- Studies indicate that it improves learning.
- Addresses standards.
- Provides opportunities for research.
4Cs of 21st Century Skills:

- Communication
- Critical Thinking
- Creativity
- Collaboration

- College and Career Readiness Standards
- English Language Proficiency Standards
- Webb’s Depth of Knowledge
Team Projects and the Curriculum

Students apply what they have learned in a project to build on and to reinforce past learning.
Team Projects Reinforce Past Learning

Team Projects are

When students apply all that they have learned in a unit by working on a team project using task-based activities that foster collaboration, negotiation, and teamwork producing a product.

Includes

- Applications of unit objectives.
- Task-based activities with a product.
- Activities that generate teamwork.
Food and Nutrition

What might be the objectives for this *Beginning High* unit?
Our Objectives

1. Read a menu
2. Make a shopping list
3. Locate items in a supermarket
4. Identify healthy foods
5. Read recipes
**Topic:** Food and Nutrition  
**Objective:** Plan a family menu for a week.

<table>
<thead>
<tr>
<th>Position</th>
<th>Job</th>
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<tbody>
<tr>
<td>Student 1: Leader</td>
<td>See that everyone speaks English. See that everyone participates.</td>
</tr>
<tr>
<td>Student 2: Chef</td>
<td>Plan meals for the family with help from the team.</td>
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<td>Prepare a class presentation with help from the team.</td>
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The Project

### Family Menu

Your family has no food in the house. You need to shop for food and plan meals. Make a menu for the week.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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### Recipe

Serves ___ people

**Ingredients:**

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**Instructions:**

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### Shopping List

<table>
<thead>
<tr>
<th>Product</th>
<th>Container or Quantity</th>
<th>Unit Price</th>
<th>Total</th>
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Food for a Week
1. Set the Stage

- Give an overview
- Show examples
- Don’t be too specific
1. Form teams of 4 or 5.

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2. Form Teams

**Language:** Avoid same-language teams when possible

**Level:** Form by similar level or put strong people in each team.

**Assign Team Positions:** All team members help in every task.
3. Go through the steps

2. Choose a name for your family.

3. Fill in a calendar with your meal plans for breakfast, lunch, and dinner for the week.
3. Go through the steps

4. Make a shopping list. How much of each item do you need. Estimate the prices of the items on your list. Make sure the total is under $100.
3. Go through the steps

- Give a few steps at a time (Avoid allowing teams to get too far ahead.).
- Have students keep minutes (agenda/minute format)
- Have each team share periodically.

1. Form a team with 4 or 5 students forming a family.
2. Choose a name for your family.
3. Fill in a calendar with your meal plans for breakfast, lunch, and dinner for the week.
4. Make a shopping list. How much of each item do you need. Estimate the prices of the items on your list. Make sure the total is under $100.
5. Write a recipe for one of your meals.
6. Prepare a family presentation to the class. Tell the class about the meals on your menu. How much money will you spend? How much money will be left over. What can you do with the money that is left over?
4. Work on the Project

<table>
<thead>
<tr>
<th>FACILITATE</th>
<th>CLASSROOM MANAGEMENT</th>
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<tbody>
<tr>
<td>• Have assigned person lead efforts.</td>
<td>• Encourage English.</td>
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<tr>
<td>• Make sure all students participate in each task.</td>
<td>• Work with the leader.</td>
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<tr>
<td>• Walk from team to team.</td>
<td>• Ask students to evaluate their teams.</td>
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<tr>
<td>• Ask questions.</td>
<td>• Prepare teams for their presentations.</td>
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<tr>
<td>• Help the leader to make sure everyone is participating.</td>
<td>• Post all or some of the projects in the classroom.</td>
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<tr>
<td>TEAM PROJECTS</td>
<td>Foundation</td>
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<td>---------------</td>
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<tr>
<td>Make a class book</td>
<td>Create a student profile</td>
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<tr>
<td>Make a display (culture)</td>
<td>Plan a department store</td>
</tr>
<tr>
<td>Make a shopping list</td>
<td>Create a restaurant</td>
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<tr>
<td>Open a clothing store</td>
<td>Plan a dream home</td>
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<tr>
<td>Describe your community</td>
<td>Make a city brochure</td>
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<tr>
<td>Create an appointment book</td>
<td>Role-play an emergency</td>
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<tr>
<td>Start a company</td>
<td>Get a new job</td>
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<tr>
<td>Create a study guide</td>
<td>Meet your goals</td>
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Which might you do in your class?
Cartoon City is a small city. There are 3000 people in our city. We have 300 houses, 500 apartments, and mobile home place. We have also an amusement park. It name is Toon Town. Many peoples like our city because fun for peoples.

The climate here is beautiful. It is sunny every day. The streets in our city are interesting. We have Toon Street, Looney Avenue, Superman Street, and Spiderman Blvd.

Please come to our city. We have big hotel and many tourists.

Mayor: Alejandro Vega
City Planner: Marisa Hernandez
Publicity Specialist: Trang Nguyen
Spokesperson: Leticia Bravo
Examples with Technology

**High Cholesterol**

**Housing**

**Goals**
Examples without Technology

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**Team:**
- Felix Bernal
- Phuong Do
- Lisette Osorio
- Jesus Lorenzo

**Our Goal:** To speak English very well

**Step 1:**
- October
- We need to speak English every day in the class and after class.

**Step 2:**
- October, November
- We most listening radio, watch TV and read magazines and newspaper in English.

**Step 3:**
- December
- We need try to speak English in the community like: Store, restaurants, library, family, friends.

**Obstacles:**
- The community where we live speaks our native language. We also have time to practice. We have to use that time. We need to practice and don’t be afraid to speak English. Always try.

**Solutions:**
- We need to practice and not be afraid to speak English. Always try.
- We have to prioritize our tasks speak more.

**Time Management:**
- Make a schedule that remembers what you should do every day. To combine two or more tasks and do them simultaneously. Be positive about your achievements and reward yourself for the goals that you have accomplished.

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**Kenmore Sale**

**SAEARS**

**Good life, Great price**

**Be a Smart Consumer**
1. Make a budget for #1 and stick to it.
2. Shop around for quality and price, cost for credit terms and service.
3. Read the tags, carefully choose what to buy, taking of merchandise, read carefully the merchants’ prices and service.
4. Check your internet sales that compare the prices on and off line.
5. Consider buying offers that are base on purchasing of additional merchandise.
6. Ask about the return policy for sale.
7. Ask about the extended warranty. Most times they extend a guarantee.

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ngl.cengage.com/so3
Examples without Technology

The fashion Boutique
Esmeralda's

HOURS:
M-F 10:00AM-7:00PM
Sat 11:00AM-7:00PM
Sun 11:00AM-7:00PM

clothing store data

Team Leader: Randal
Assistant: Anette
Sales Specialist: Silvia
Spokesperson: Mark
Adopted

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THANK YOU!

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